

# Ana Rita Sá Leite Dias

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## CURRENT PROFESSIONAL SITUATION

**Postdoc researcher** within the project: “Gender asymmetries in language processing: A study with eye-tracking in Spanish and German”

Head Institutions:

- Institut für Romanische Sprachen und Literaturen, **Goethe University Frankfurt** (Germany)
- Cognitive Processes and Behaviour Group, **University of Santiago de Compostela** (Spain)

## DOMAIN OF SPECIALIZATION

Psycholinguistics: Language production and comprehension, bilingualism, grammatical gender

## RESEARCH STAYS ABROAD

### **Goethe-Universität Frankfurt** (Germany)

1st October 2022 – 30th September 2024

Institut für Romanische Sprachen

**Funded by: Regional Government of Galicia (Spain)**

### **Radboud University** (The Netherlands)

6th April 2021 – 15th July 2021

Donders Institute for Brain, Cognition, and Behaviour

**Funded by: Ministry of Education and Vocational Training (Government of Spain)**

### **Minho University** (Portugal)

20th October 2019 – 5th February 2020

Research Center in Psychology

**University of Minho** (Braga, Portugal)

## EDUCATION

### **Doctor in Psychology (Ph. D. – cum laude)**

University of Santiago de Compostela (Spain)

Doctoral Program in Psychological Processes and Social Behaviour

Date of completion: December 2021

### **M. Sc. in Advanced Language, Communication, and Associated Pathologies Studies**

University of Santiago de Compostela, University of A Coruña, University of Salamanca, and University of Zaragoza (Spain)

Date of completion: 2017

### **Degree in Psychology (with honors)**

University of Santiago de Compostela (Spain)

Date of completion: 2015

## TECHNICAL SKILLS

- Programming software: **E-Prime 2 and 3**, **OpenSesame**, **DMDX**, PsychoPy, Qualtrics, **ExperimentBuilder** for EYE-TRACKING, and SuperLab.
- Data analysis: **R (RStudio)**, Excel, SPSS, and JASP.
- Data analysis and plotting (including **linear mixed models** through lmer and glmer).
- **Collection of electrophysiological data** (BioSemi Active Two; BrainVision analyzer; Curry 8 and 9).
- **Analysis of EEG data: EEGLAB** (Matlab; **ICA**; **ADJUST**).
- Phonetic and sound analysis through CheckVocal (Protopapas, 2007) and Praat (Boersma & Weenink, 2018).

## SCIENTIFIC-ACADEMIC JOBS

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### Postdoc researcher

2022-2025

Institut für Romanische Sprachen und Literaturen

**Goethe University Frankfurt (Germany)**

Department of Social Psychology, Basic Psychology, and Methodology

**University of Santiago de Compostela (Spain)**

### Postdoc researcher hired to a funded project

March 2022 – September 2022

Research Center for Mind, Brain and Behavior

**University of Granada (Spain)**

### PhD student (FPU Spanish Research Teaching Fellowships)

2017-2021

Department of Social Psychology, Basic Psychology, and Methodology

**University of Santiago de Compostela (Spain)**

Funded by: Ministry of Education and Vocational Training (Government of Spain)

### Research Grantee for Graduates

2015-2017

Department of Basic Psychology (Human Cognition Lab)

**University of Minho (Portugal)**

Funded by: Fundação para a Ciência e Tecnologia (Government of Portugal)

### Research Grantee for Undergraduates

2014-2015

Department of Social Psychology, Basic Psychology, and Methodology

**University of Santiago de Compostela (Spain)**

Funded by: Ministry of Education, Culture, and Sports (Government of Spain)

## GENERAL QUALITY DESCRIPTORS

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- Publications: **8 first-author** papers **JCR-indexed journals**
- Q1 publications in WoS: **7 (3 on the first decile)**
- H-index: **4** (Google Scholar) / **4** (WoS) / **4** (Scopus)
- Total number of citations: **90** (Google Scholar)
- Presentations: **+25 works presented** in International and National conferences, seminars, and workshops; **5 invited talks**.
- **Peer-reviewer** in 8 JCR-indexed journals (check my WoS profile)

**International Reviewer** of research projects for international institutions (Ministries of Education of Serbia and Poland; USA Washington University in St. Louis)

**Guest Editor** for a special issue in Brain Sciences.

## INTERNATIONAL COLLABORATIONS

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**University of Rovira i Virgili** (Tarragona, Spain)

Prof. Juan Haro

**Adam Mickiewicz University** (Poznań, Poland)

Prof. Kamil Długosz

**University of Granada** (Granada, Spain)

Prof. Daniela Paolieri

Dr. Alba Casado

**University of Minho** (Braga, Portugal)

Prof. Montserrat Comesaña

Prof. Diego Pinal

Prof. Carlos Pinto

**National University of Colombia** (Bogotá, Colombia)

Prof. Karlos Luna

**University of Lille** (Lille, France)

MsC. Angela Tomaz

**Leiden University** (Leiden, The Netherlands)

Prof. Niels Schiller

**University La Laguna** (Spain)

Prof. J.A. Hernández-Cabrera

## GRANTS & FELLOWSHIPS

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### Postdoc Förderprogramm Fokus A|B

2023

Funding institution: Goethe University Frankfurt.

Amount: 4415€

### R3 Career Support “Research infrastructure and Open Access publications”

2023

Funding institution: Johanna Quandt Young Academy (JQYA) and Goethe University Frankfurt.

Amount: 2500€

**DAAD Kongressreisenprogramm (Congress Travel Program)**

2023

Funding institution: DAAD: Deutscher Akademischer Austauschdienst.

Amount: 510€ + 80% travel expenses

**Fellowship for the postdoctoral training stage** (“Ayudas de apoyo a la etapa de formación postdoctoral en las Universidades del SUG”)

Reference: ED481B-2022-041

2022-2025

Funding institution: Ministry of Culture, Education and University of the Regional Government of Galicia (Spain)

Amount: Salary (variable)

**SEPEX Grants for the Dissemination of Research Works** (“Becas Sepex para la Difusión de Trabajos de Investigación”)

2022

Funding institution: SEPEX – Spanish Society of Experimental Psychology

Awarded to the work: “On elephants and tables: The role of animacy on grammatical gender processing”

Amount: 300€

**Complementary Mobility Grants for Beneficiaries of the Training Program for**

**Academic Staff** (“Ayudas complementarias de movilidad destinadas a beneficiarios del programa de Formación del Profesorado Universitario” [FPU])

Reference: EST21/00165

2021

Funding institution: Ministry of Education and Vocational Training (Government of Spain)

Amount: 4500€ + 100% travel expenses

**Training Program for Academic Staff** (Ayudas para la Formación del Profesorado Universitario, FPU)

Reference: FPU16/06983

2017-2021

Funding institution: Ministry of Education and Vocational Training (Government of Spain)

Amount: Salary (variable)

**Research Grant for Graduates** (Bolsa de Investigação para Licenciados)

2015-2017

Funding institution: Fundação para a Ciência e Tecnologia (Government of Portugal)

Amount: Salary (variable)

**Research Collaborator Grant for undergraduates** (Beca de colaboración)

2014-2015

Funding institution: Ministry of Education and Vocational Training (Government of Spain)

Amount: Salary

## PARTICIPATION IN FUNDED RESEARCH PROJECTS

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**Representación y procesamiento del género gramatical: Efectos fonológicos y léxico-semánticos en la congruencia y la concordancia de género** (PID2019-110583GB-I00)

Ministry of Science and Innovation – Government of Spain

Head Researchers: Isabel Fraga Carou, Carlos Acuña Fariña

01/06/2020 – 30/05/2023

Position: Member (researcher)

**El impacto del género gramatical en el procesamiento: Una perspectiva psicolingüística y social [The impact of grammatical gender in processing: A psycholinguistic and social perspective]** (A-SEJ-416-UGR20)

European Regional Development Fund (ERDF [*FEDER*]), Junta de Andalucía

Head Researcher: Daniela Paoleiri

01/03/2022 – 31/08/2022

Position: Hired postdoc researcher

**The cognate word representation and processing: Towards a more integrative implementation of the Bilingual Interactive Activation (BIA+) model** (IF/00784/2013)

Fundação para a Ciência e Tecnologia (FCT) – Government of Portugal

Head Researcher: Montserrat Comesaña Vila

01/11/2015 – 15/10/2017

Position: Research Grantee

## PH. D.

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Sá-Leite, A. R. (2021). *Representation and processing of grammatical gender: Analysing the gender congruency effect*. Supervisors: Fraga, I., & Comesaña, M. - School of Psychology, University of Santiago de Compostela. Grade: **Summa cum laude with International Mention**.

## ACADEMIC AND RESEARCH AWARDS

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**“Psicológica Award” to the Best Scientific Article of 2022**

December 2023

Awarding institution: Spanish Society of Experimental Psychology ([link](#) to the confirmatory new)

**Finalist for the Best Scientific Article by Young Researchers in 2022**

December 2023

Awarding institution: Spanish Society of Experimental Psychology ([link](#) to the confirmatory new)

**National Award for Excellence in Academic Performance (graduation year: 2015)**

October 2018

Awarding institution: Ministry of Education and Vocational Training (Government of Spain)

**Special award to the most outstanding University Graduates in the Autonomous Community of Galicia (Spain) that ended their degree in 2015**

January 2017

Awarding institution: Regional Government of Galicia

**Special award to the most outstanding graduate in Psychology (2014/2015)**

January 2016

Awarding institution: University of Santiago de Compostela

## TEACHING

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2023:

OpenSesame workshop (online) – Master and PhD students – University of Minho (8h)

2022:

EEG pre-processing on EEGLAB – Master and PhD students – University of Granada (3h)

2020:

Interactive/practical teaching classes - Psycholinguistics – Degree in Psychology - Second year – University of Santiago de Compostela (64h)

2019:

Interactive/practical teaching classes - Psycholinguistics – Degree in Psychology - Second year – University of Santiago de Compostela (64h)

2018:

Interactive/practical teaching classes - Psycholinguistics – Degree in Psychology - Second year – University of Santiago de Compostela (48h)

## ORIENTATION OF STUDENTS

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**Undergraduate thesis:** “El impacto del género gramatical en el procesamiento: una prospectiva psicolingüística y social” (The impact of grammatical gender on processing: A psycholinguistic and social perspective). University of Granada. Student: Miriam Romero Sellamitou. Year: 2022

**Master thesis:** “Gender Congruency effect across the animacy hierarchy and its neural correlates” Master Degree in Cognitive Neuroscience and Clinical Neuropsychology. University of Granada. Student: Vania Patricia de la Garza Espinosa. Year: 2022

## INTERNATIONAL REVIEWER FOR DOCTORAL THESIS

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International expert reviewer for the doctoral thesis of: Rivera-Zurita, M. (2023). *Modulatory factors of grammar learning in second and third languages*. University of Granada.

## PAPERS PUBLISHED IN SCIENTIFIC JOURNALS

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**Sá-Leite, A. R., & Lago, S.** (2024). The role of word form in gender processing during lexical access: A theoretical review and novel proposal in language comprehension. *Psychonomic Bulletin & Review*. doi:10.3758/s13423-023-02426-8 (Q1, JCR Psychology Experimental).

**Sá-Leite, A. R., Flores, C., Eira, C., Haro, J. & Comesaña, M.** (2023). The balance between languages rather than the age of acquisition: A study on the cross-linguistic gender congruency effect. *Bilingualism: Language and Cognition*, 26(5), 1079-1092. doi:10.1017/S1366728923000378 (Q1, JCR Psychology Experimental, first decile JCR Linguistics)

Casado, A., **Sá-Leite, A. R.**, Pesciarelli, F. & Paolieri, D. (2023). Exploring the nature of the gender-congruency effect: implicit gender activation and social bias [Spanish Psycholinguistics]. *Frontiers in Psychology*. doi:10.3389/fpsyg.2023.1160836 (Q1, JCR Psychology Multidisciplinary)

**Sá-Leite, A. R., Comesaña, M., Acuña-Fariña, C., & Fraga, I.** (2023). A cautionary note on the studies using the picture-word interference paradigm: The unwelcome consequences of the random use of “in/animates” [Animacy in Cognition: Effects, Mechanisms, and Theories]. *Frontiers in Psychology*. doi:10.3389/fpsyg.2023.1145884 (Q1, JCR Psychology Multidisciplinary)

**Sá-Leite, A. R., Tomaz, Â., Hernández-Cabrera, J., Fraga, I., & Comesaña, M.** (2022). What a transparent Romance language with a Germanic gender-determiner mapping tells us about gender retrieval: Insights from European Portuguese. *Psicológica*, 43(2): e14777.

doi:10.20350/digitalCSIC/14777 (Q4, Diamond Open Access, Awarded by the Spanish Society of Experimental Psychology as “Psicológica Award” to the Best Scientific Publication)

- Sá-Leite, A. R.**, Haro, J., Comesaña, M., & Fraga, I. (2022). Of bats and tables: How animacy impacts the brain in a variety of tasks. *Ciencia Cognitiva*. Published online. (science outreach)
- Sá-Leite, A. R.**, Luna, K., Tomaz, Â., Fraga, I., & Comesaña, M. (2022). The mechanisms underlying grammatical gender selection in language production: A meta-analysis of the gender congruency effect. *Cognition*, 224. doi:10.1016/j.cognition.2022.105060 (Q1, JCR Psychology Experimental)
- Sá-Leite, A. R.**, Haro, J., Comesaña, M., & Fraga, I. (2021). Of beavers and tables: The role of animacy in the processing of grammatical gender within a picture-word interference task. *Frontiers in Psychology*, 12. doi:10.3389/fpsyg.2021.661175 (Q1, JCR Psychology Multidisciplinary)
- Sá-Leite, A. R.**, Luna, K., Fraga, I., & Comesaña, M. (2020). The gender congruency effect across languages in bilinguals: A meta-analysis. *Psychonomic Bulletin & Review*, 27, 677-693. doi:10.3758/s13423-019-01702-w (Q1, first decile JCR Psychology Experimental)
- Sá-Leite, A. R.**, Fraga, I., & Comesaña, M. (2019). Grammatical gender processing in bilinguals: An analytic review. *Psychonomic Bulletin & Review*, 26, 1148-1173. doi:10.3758/s13423-019-01596-8 (Q1, first decile JCR Psychology Experimental)
- Sá-Leite, A. R.**, & Fraga, I. (2017). Aprendizaje, representación y procesamiento de palabras ambiguas en bilingües. *Escritos de Psicología*, 10, 69-87. doi:10.5231/psy.writ.2017.13112

## PAPERS UNDER REVIEW

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- Sá-Leite, A. R.**, Simpson, I., Fraga, I., & Comesaña, M., (2023). A standardised method to measure the degree of gender transparency of languages. *Acta Psychologica*.
- Sá-Leite, A. R.**, Padrón, I., Pinal, D., Pinto, C., Fraga, I., & Comesaña, M. (2023). An electrophysiological study on the routes of gender retrieval in language production through the gender congruency effect. *Cortex*.

## PAPERS AND CHAPTERS UNDER PREPARATION

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- Comesaña, M., **Sá-Leite, A. R.**, & Perea, M. (under preparation – data analysis). The role of freestanding vs. bound morphemes in the gender congruency effect.
- Comesaña, M., **Sá-Leite, A. R.**, & Perea, M. (under preparation – data analysis). Concreteness and word recognition.
- Sá-Leite, A. R.**, Haro, J., & Comesaña, M. (under preparation – data analysis). The default state of the masculine gender and the masculine gender cue: A case within European Portuguese.
- Schiller, N. O., & **Sá-Leite, A. R.** (under preparation – writing). Psycholinguistics of grammatical gender, in Cambridge Handbook of Grammatical Gender. Cambridge.
- Comesaña, M., Flores, C., Parafita, C., Haro, J., **Sá-Leite, A. R.**, & Duñabeitia, J. (under preparation – data collection). The impact of multilingualism on children's academic and cognitive achievement.

## EDITING

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Guest Editor in **Brain Sciences** (IF 3.394) — Special Issue "Lexico-Syntactic Processing in Developing and Skilled Readers of First and Second/Foreign Languages" – [Click](#) to check

## PROJECT REVIEW

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Scientific advisor for project submission for the **BECHS-Africa fellowship at the Washington University of St. Louis, United States**, academic year 2023/2024.

International Project Peer Reviewer at the **National Science Center of Poland** (<http://www.ncn.gov.pl>), academic year 2023/2024.

International Project Peer Reviewer at the **Science Fund of the Republic of Serbia** ([www.fondznanauku.gov.rs](http://www.fondznanauku.gov.rs)), academic year 2022/2023.

## ARTICLE PEER-REVIEW

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Independent peer-reviewer of **multiple JCR indexed journals**: *Frontiers in Psychology*, *International Journal of Bilingualism*, *Journal of Psycholinguistic Research*, *Bilingualism: Language and Cognition*, *Cognition*, *IRAL – International Review of Applied Linguistics in Language Teaching*, *Journal of Child Language*

## BOOK PEER-REVIEW

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**Part of the Scientific Committee** (participation as reviewer) of the book: *Perspectivas Psicobiológicas Y Pedagógicas Del Aprendizaje Y La Atención: Aportes A La Neurociencia Educativa*. Thomson Reuters Aranzadi (ISBN 978-84-1125-889-0).

## INVITED TALKS

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Sá-Leite, A. R. (2023, June). How to study interference between languages during gender selection: An experiment with Portuguese-German bilinguals. **Invited speaker at the Experimental Panel of the 14th Heritage Language Research Institute. University of Southern California-Los Angeles (UCLA)**. California, United States.

Sá-Leite, A. R. (2022, September). Cando “a cólera” non é “o cólera”, pero “a árbore” é “el árbol”: estudos sobre o procesamento de xénero en falantes monolingües e bilingües [“When “a cólera” is not “o cólera”, but “a árbore” is “el árbol”: Studies on the processing of gender in monolingual and bilingual speakers]. **Conference at the Lingüísticamente II: Diálogos entre a Lingüística, a Psicoloxía e a Psicolingüística. Instituto da Lingua Galega, Santiago de Compostela, Spain.**

Sá-Leite, A. R. (2021, April). The retrieval of grammatical gender during language production in native speakers of European Portuguese: A proposal based on gender transparency. **Talk to the Language and Cognition Group (LACG)**. Leiden University. Online.

Sá-Leite, A. R. (2021, April). Is it a matter of basal activation level? A cross-linguistic approach to grammatical gender processing. **Invited speaker at the symposium “Grammatical Gender Representation and Processing”**. Jornadas Virtuales SEPEX 2021. Online.

Sá-Leite, A. R. (2020, November). On the syntactic vs. lexical nature of grammatical gender: The Gender Acquisition and Processing (GAP) hypothesis. **Conference at the 23<sup>rd</sup> English Linguistics Circle Seminar**. Online.



### Oral communications:

- Sá-Leite, A. R. (2023, September). When another language means another gender: How are the masculine and feminine values encoded during bilingual lexical access? Oral communication at the ESCOP 2023, Porto, Portugal.
- Casado, A. R., Sá-Leite, A. R., de la Garza, Vania., Pesciarelli, F., & Paolieri, D. (2023, May). Exploring the nature of the gender-congruency effect. Oral communication at the XVI International Symposium of Psycholinguistics. Vitoria-Gasteiz, Spain.
- Sá-Leite, A. R., Flores, C., Eira, C., Haro, J., & Comesaña, M. (2022, May). Examining cross-linguistic gender effects in European Portuguese-German bilinguals: The role of language balance and age of acquisition. Oral communication presented at the First Joint APPE - SEPEX Meeting, Algarve, Portugal.
- Sá-Leite, A. R., Haro, J., Fraga, I., & Comesaña, M. (2022, May). *On elephants and tables: The role of animacy on grammatical gender processing*. Oral communication presented at the First Joint APPE - SEPEX Meeting, Algarve, Portugal.
- Sá-Leite, A. R., Flores, C., Eira, C., Haro, J., & Comesaña, M. (2022, April). The balance between languages rather than the age of acquisition: A study on the cross-linguistic gender congruency effect. Oral communication presented at the IV Congreso de la Sociedad Española de Lingüística, Madrid, Spain.
- Sá-Leite, A. R., Fraga, I., & Comesaña, M. (2022, April). A standardized method to assess the degree of gender transparency of languages. Oral communication presented at the IV Congreso de la Sociedad Española de Lingüística, Madrid, Spain.
- Flores, C., Sá-Leite, A. R., Comesaña, M., Eira, C., & Haro, J. (2021, October). O processamento de género gramatical em falantes bilingues de português e alemão. Efeitos de dominância linguística. Oral communication at the XXXVII Encontro Nacional da Associação Portuguesa de Linguística. Online.
- Sá-Leite, A. R., Tomaz, Â., Hernández-Cabrera, J. A., Fraga, I., & Comesaña, M. (2021, April). A comprehensive study on the gender congruency effect: Understanding the processing of grammatical gender during nouns' lexical access. Oral communication presented at the 8th International Conference of the Spanish Society for Applied Linguistics (AESLA). A Coruña, Spain (online due to COVID-19).
- Sá-Leite, A. R., Fraga, I., & Comesaña, M. (2020, October). *The nature of grammatical gender: Insights from gender transparency*. Oral communication presented at the Seminario UMinho-USC. Braga, Portugal.
- Sá-Leite, A. R., Luna, K., Fraga, I., & Comesaña, M. (2019, October). *A meta-analysis about the cross-linguistic Gender Congruency effect in bilinguals*. Oral communication presented at the Workshop on Language and the Brain. Vigo, Spain.
- Sá-Leite, A. R., Tomaz, Â., Hernández-Cabrera, J., Fraga, I., & Comesaña, M. (2019, April). *Grammatical gender processing in European Portuguese bare nouns: Is animacy responsible for the so-called gender-congruency effect?* Oral communication presented at the XIV International Symposium of Psycholinguistics. Tarragona, Spain.
- Sá-Leite, A. R., Tomaz, Â., Fraga, I., & Comesaña, M. (2018, June). *Disentangling the gender-congruency effect: European Portuguese as an early determiner selection language*. Oral



communication presented at the 2nd International Postgraduate Psycholinguistics Workshop. Braga, Portugal.

Sá-Leite, A.R., Tomaz, Â., Fraga, I., & Comesaña, M. (2018, April). *Portugués europeo: una lengua romance que se comporta como una lengua germánica*. Oral communication presented at the Scientific Session for the PhD program Psychological Processes and Social Behaviour. Santiago de Compostela, Spain.

Sá-Leite, A.R., Oliveira, H., Soares, A. P., Carreiras, M., & Comesaña, M. (2017, February). *Is the (in)congruency-gender effect modulated by the animacy of bare nouns? A study with native speakers of European Portuguese*. Oral communication presented at the XIII International Symposium of Psycholinguistics. Braga, Portugal.

Sá-Leite, A.R., Oliveira, H., Soares, A. P., Carreiras, M., & Comesaña, M. (2016, June). *Examining the (in)congruency-gender effect on European Portuguese: a study with a picture-word interference paradigm*. Oral communication presented at the International Postgraduate Psycholinguistics Workshop USC-UM. Santiago de Compostela, Spain.

### Posters:

Sá-Leite, A. R., Lago, S., & Fraga, I. (2022, November). "Gender asymmetries in language processing". Poster presented at the Workshop on L2 Sentence and Discourse Processing. Cologne, Germany.

Andras, F., Cartagena, P., Sá-Leite, A. R., & Paolieri, D. (2022, October). "The role of animacy in the grammatical gender processing during auditory comprehension: A visual world eye-tracking study". Poster presented at the REunión Científica sobre Atención (RECA) XIII. Granada, Spain.

Sá-Leite, A. R., Andras, F., Di Minico, F., & Paolieri, D. (2022, August). The encoding of grammatical gender during language comprehension: An eye-tracking study with Italian-Spanish bilinguals. Poster presented at the ESCOP 2022. Paris, France.

Sá-Leite, A. R., Luna, K., Fraga, I., & Comesaña, M. (2022, May). The peculiarities of grammatical gender representation and processing in bilinguals: A meta-analysis on the cross-linguistic gender congruency effect. Poster presented at the First Joint APPE - SEPEX Meeting, Algarve, Portugal.

Gomes, S., Sá-Leite, A. R., Perea, M., & Comesaña, M. (2021). The role of freestanding vs. bound morphemes in the gender congruency effect. Poster presented at the XV International Symposium of Psycholinguistics. Online.

Sá-Leite, A. R., Flores, C., Eira, C., Haro, J., & Comesaña, M. (2021). On the representational nature of grammatical gender in early and late bilinguals: A test for the Gender Acquisition and Processing (GAP) hypothesis. Poster presented at the XV International Symposium of Psycholinguistics. Online.

Sá-Leite, A. R., Comesaña, M., & Fraga, I. (2021). *Grammatical gender retrieval during bare noun recognition: Evidence on the activation of transparency routes*. Poster presented at the Jornadas Virtuales Sepex 2021. Online.

Gallego, D., Vieitez, L., Sá-Leite, A. R., Fraga, I. & Comesaña, M. (2021). Examining the Gender Congruency effect in early Spanish-Galician bilinguals: A forward and backward translation study with bare nouns. Poster presented at the XV Encontro Nacional da APPE. Lisboa, Portugal and online.

Sá-Leite, A. R., Pinal, D., Pinto, C., Fraga, I., & Comesaña, M. (2020). *An ERP study on the gender congruency effect with European Portuguese speakers: Is transparency modulating gender processing?* Poster presented at the IMPRS Conference 2020 Interdisciplinary Approaches in the Language Sciences. Nijmegen, The Netherlands (online due to COVID-19).

- Sá-Leite, A. R., Luna, K., Fraga, I., & Comesaña, M. (postponed 2022). *The peculiarities of grammatical gender representation and processing in bilinguals: A meta-analysis on the cross-linguistic gender congruency effect*. Poster to be presented at the First Joint APPE - SEPEX Meeting, Algarve, Portugal. Algarve, Portugal.
- Sá-Leite, A. R., Tomaz, Â., Hernández-Cabrera, J. A., Fraga, I., & Comesaña, M. (2019). *The GAP hypothesis: An integrative view of gender acquisition and processing*. Poster presented at the 60th Annual Meeting of the Psychonomic Society. Montreal, Canada.
- Sá-Leite, A. R., Tomaz, Â., Hernández-Cabrera, J., Fraga, I., & Comesaña, M. (2019). *Examining the role of animacy in the gender-congruency effect: Evidence from European Portuguese*. Poster presented at the 14º Encontro Nacional da Associação Portuguesa de Psicologia Experimental. Évora, Portugal.
- Sá-Leite, A.R., Tomaz, Â., Hernández-Cabrera, J., Fraga, I., & Comesaña, M. (2018). *Gender processing of European Portuguese nominal phrases: Examining an early-determiner selection in a Romance language*. Poster presented at the XII Congress of the Sociedad Española de Psicología Experimental (SEPEX). Madrid, Spain.
- Sá-Leite, A. R., Tomaz, Â., Hernández-Cabrera, J., Fraga, I., & Comesaña, M. (2018). *Gender processing of European Portuguese nominal phrases: Examining an early-determiner selection in a Romance language (PRELIMINARY DATA)*. Poster presented at the 13º Encontro Nacional da Associação Portuguesa de Psicologia Experimental. Braga, Portugal.
- Sá-Leite, A.R., Oliveira, H., Soares, A. P., Carreiras, M., & Comesaña, M. (2017). *The processing of gender grammar during bilingual word recognition: Tackling the role of cross-language similarities*. Póster presented at the 5th Barcelona Summer School on Bilingualism and Multilingualism, Barcelona, Spain.
- Sá-Leite, A.R., Oliveira, H., Soares, A. P., Carreiras, M., & Comesaña, M. (2016). *Efeitos de (in)congruência de género em nativos do Português Europeu: um estudo com o paradigma de picture-word interference*. Poster presented at the VII Seminário de Investigação em Psicologia da Universidade do Minho, Braga, Portugal.

## PARTICIPATION ON THE ORGANIZATION OF SCIENTIFIC-ACADEMIC ACTIVITIES

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Title: **XXV Symposium de la Sociedad Española de Historia de la Psicología**

Date: 09/05/2012 – 12/05/2012

Type: International Symposium

Institution: *Sociedad Española de Historia de la Psicología [Spanish Society of Psychological History]*

## LANGUAGES

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| Language          | Speaking        | Reading         | Writing         |
|-------------------|-----------------|-----------------|-----------------|
| <b>Spanish</b>    | Native language | Native language | Native language |
| <b>Portuguese</b> | Native language | Native language | Native language |
| <b>Galician</b>   | Native language | Native language | Native language |
| <b>English</b>    | Very good       | Very good       | Very good       |
| <b>German</b>     | Basic           | Basic           | Basic           |

## COMPLEMENTARY STUDIES

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### **Language Courses (completed):**

- Online course: **German A.2.1** by GRADE, Goethe Research Academy for Early Career Researchers by the Goethe-Universität Frankfurt (Frankfurt, Germany, 2023) – No exam
- In-class course: **German A.2.1** by babeliUM, language center of Instituto de Letras e Ciências Humanas (ILCH) by the University of Minho (Braga, Portugal, 2020).
- In-class course: **German A.1.2** by babeliUM, language center of Instituto de Letras e Ciências Humanas (ILCH) by the University of Minho (Braga, Portugal, 2019).
- In-class course: **German A.1.1** by babeliUM, language center of Instituto de Letras e Ciências Humanas (ILCH) by the University of Minho (Braga, Portugal, 2018).
- In-class course: **English SPEAKING B.2** by babeliUM, language center of Instituto de Letras e Ciências Humanas (ILCH) by the University of Minho (Braga, Portugal, 2018).
- In-class course: **English C.1** by babeliUM, language center of Instituto de Letras e Ciências Humanas (ILCH) by the University of Minho (Braga, Portugal, 2016).

## OTHER

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Member of the Council for the Department of Social Psychology, Basic Psychology, and Methodology – University of Santiago de Compostela

2018 – 2021

Speech Therapist (Master's degree internship)

February 2017 - April 2017

Public School of Ventín (CEP Ventín) – Galicia (Spain)